

CASE AND JOURNAL PRESENTATIONS

FOR UNDERGRADUATE DIETITIANS

Purpose

To provide students with the opportunity to verbally articulate their critical and clinical reasoning in the context of a patient case or journal article

Frequency and duration

Choose one of the following based on department preference. Each option represents 50 minutes of activity.

Oral presentation with PowerPoint slides

Frequency	Week 4, 8, and 12 of PPC
Duration	Present for 8 minutes and discuss for 8 minutes
Expectation	Student provides a detailed background, contextualises information throughout the presentation, and supports conclusions using appropriate evidence

Oral presentation with no slides

Frequency	Week 3, 5, 7, 9, and 11 of PPC
Duration	Present for 5 minutes and answer questions for 5 minutes
Expectation	Student summarises key information and supports conclusions using appropriate evidence

Format

For patient case presentations, information can be structured in line with NCPM or [ISBAR](#). For journal club presentations, [CASP checklists](#) can be helpful to structure the information required.

Marking

Staff decide on whether the student has met the standard on the assessment form, where the student must:

- Provide clear, accurate, and relevant information
- Answer questions in an evidence-based fashion and ask stage-appropriate questions

The student should be advised on whether they have met this standard, i.e. yes or no. A numerical grade must not be attached to this activity. Constructive feedback should be provided to the student.

Timing

Some changes can be made to the week in which presentations are delivered, provided they are timetabled between Weeks 3 and 12.

Students should not compete a presentation before Week 3 or after Week 12 to allow them to focus on core skills and manage a caseload, respectively.